

Welcome to DBIS Primary

2019-20

Susan Walter
14th August 2019

Welcome to DBIS Primary

Thank you for choosing DBIS as the school for your children. We are delighted they will be joining us and are looking forward to getting to know them this term.

We are excited that they will bring their own unique personalities and talents to our school community and help us grow as a result.

Key Information to get you started

1. Communication
2. Start and end of day procedures
3. Key dates for your diary
4. The DBIS Curriculum
5. The DBIS approach to teaching and Learning

Communication

- [Parent Hub](#)
- [iSAMS Parent App](#)
- Student Diary
- Weekly Newsletter
- Digital boards around the school
- Parent Teacher Conferences
- Termly Reports
- Face-to-face meetings – by appointment

Class Teacher



Year Leader



Deputy Head of Early Years / Primary

Hannah Cole (Years EY1 & 2) and Anna Lees (Years 3 to 6)



Head of Early Years or Head of Primary

Eleanor Loran

Susan Walter

Start of Day Procedures

Please note that there is no supervision before school.

- The school day starts at 8:25am when class registers will be taken. (Classrooms open at 8.20am)
- Children arriving at school after 8.35am need to go to the Primary office to be registered before going to class.

Timings of the school day

- School starts at 8.25am
- Morning Break at 10.00am
- Lessons Resume at 10.20am
- Lunch Break 12.15pm
 - Children eat their packed lunch in classrooms or in the school canteen if they have school dinners, for 15 minutes before going out to play. *(EY1 and 2 children will get 30 minutes to eat their lunches from 12.00pm)*
 - Lunchtime ECAs run from 12.30 until 1.00pm
- Lessons Resume at 1.00pm
- School finishes at 3.10pm

End of Day Procedures

- School finishes at 3.10pm
 - Please ensure that your children are collected from school by a known adult.
 - If playdates are arranged in EY1 and EY2, please let the class teacher know your child will be collected by a different adult.
- We prefer that children in Years 4 to 6 are collected from school by an adult, however if you wish your child to walk home unaccompanied, please complete a consent form before you leave today.

Please note that there is no supervision for children on the school playgrounds after 3.15pm. All children on the school grounds after 3.15pm must be accompanied by an adult, and all families are expected to vacate the school grounds by 4.30pm.

Transition Booklets & Curriculum Guide

We will be sending home with all students Transition Booklets on Thursday which contain specific details of each year group and more general information for families.

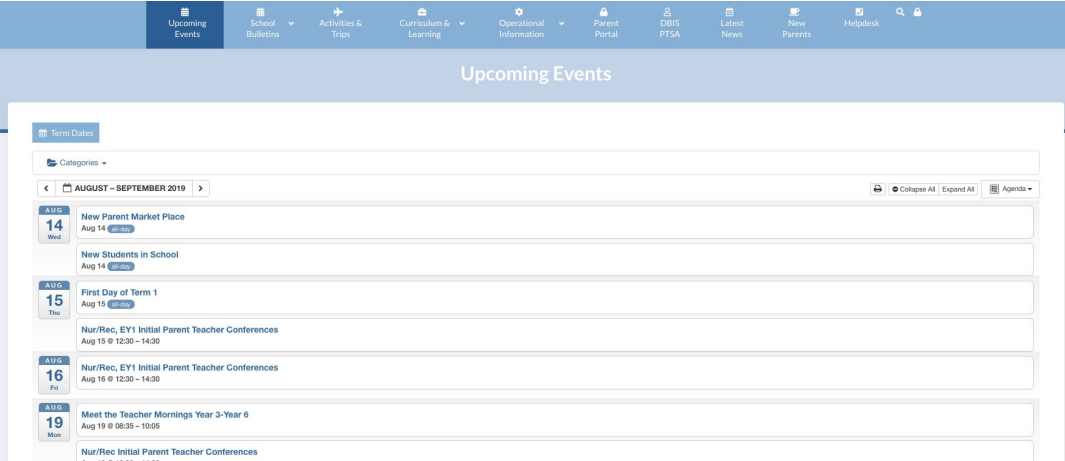
The new Curriculum Guides for both Primary and Early Years will be available shortly online. These guides contain a more detailed outline of the DBIS Curriculum. This will be shared electronically via the Parent Hub.

Key dates for your diary

Thursday 15th August:	FIRST DAY OF TERM for all Primary students
Monday 19th August:	Meet the Teacher Morning
W/C 26th August:	Optional Parent-Teacher Conferences
Monday 2nd September:	Start of the ECA programme
Wednesday 4th September:	MATHS Parent Workshop (5.30pm)
Wednesday 10th September:	ENGLISH Parent Workshop (5.30pm)
Monday 30th September:	Global Options Day / Walk to School Morning
W/C 30th September:	Sustainability Week
Wednesday 2nd October:	DISCOVERY Parent Workshop (5.30pm)
Monday 7th October:	Half Term

Parent Hub

We have members of our IT team here to help you log into the parent portal today if you have not already done so.

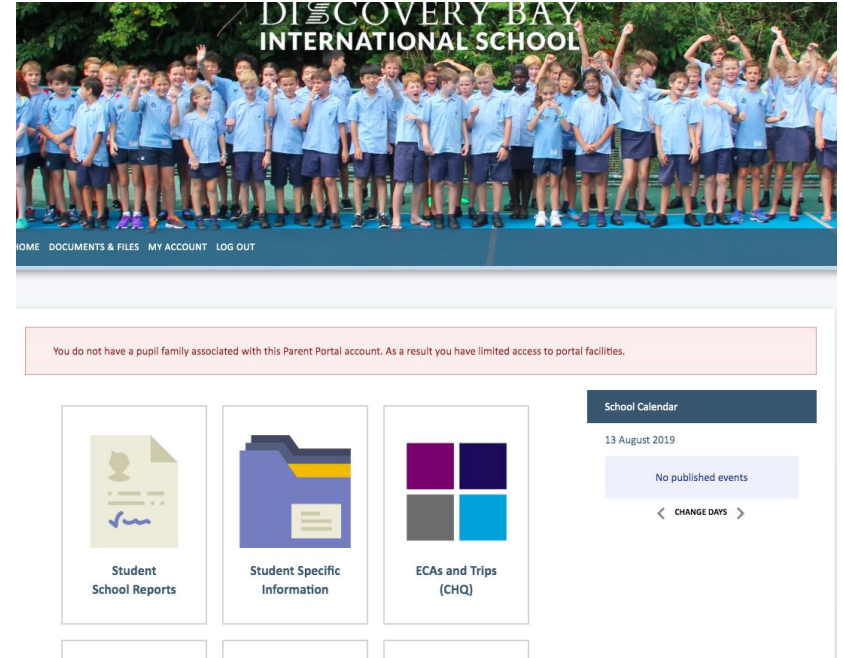


The screenshot displays the 'Upcoming Events' section of the Parent Hub. At the top, a navigation bar includes links for 'Upcoming Events', 'School Bulletins', 'Activities & Trips', 'Curriculum & Learning', 'Operational Information', 'Parent Portal', 'DBIS PISA', 'Latest News', 'New Parents', and 'Helpdesk'. Below this, the 'Upcoming Events' title is centered. A 'Term Dates' section shows 'AUGUST - SEPTEMBER 2019'. The main content area lists several events:

- AUG 14 (Wed):** New Parent Market Place (Aug 14 @ 10:00) and New Students in School (Aug 14 @ 10:00).
- AUG 15 (Thu):** First Day of Term 1 (Aug 15 @ 08:30) and Nur/Rec, EY1 Initial Parent Teacher Conferences (Aug 15 @ 12:30 - 14:30).
- AUG 16 (Fri):** Nur/Rec, EY1 Initial Parent Teacher Conferences (Aug 16 @ 12:30 - 14:30).
- AUG 19 (Mon):** Meet the Teacher Mornings Year 3-Year 6 (Aug 19 @ 08:35 - 10:05) and Nur/Rec Initial Parent Teacher Conferences (Aug 19 @ 12:30 - 14:30).

<https://hub.dbis.edu.hk>

- Notices are added during each week
- You will receive a weekly email on Sunday containing links to all notices posted for your child's year group and general school notices.



iSAMS Parent App

Again, our IT experts are here today to help you download this App and get started.

<https://www.isams.com/platform/apps/iparent/>



ECAs

- Full sporting programme before and after school
- Creative Arts Programme before, and after school
- A further range of educational ECAs and clubs run before, during and after the school day



ECA Sign-Up

- Activity choices will be available for viewing on 10 August 2019
- Sign-up will open on **13 August** and close on **22 August** for Primary and Secondary and Early Years' will open on **20 September** and close on **26 September**
- ECA confirmation will be made available for checking on 30 August and 3 October for Primary & Secondary and Early Years respectively
- Primary and Secondary ***Term 1 ECAs will run from 2 September to 6 December 2019***, with a mid-term break from 7 to 11 October and Early Years ***Term 1.2 ECAs will run from 14 October to 6 December 2019***
- ECA Overview is available through this [LINK](#)

Please follow the steps below to login to [CHQ](#)



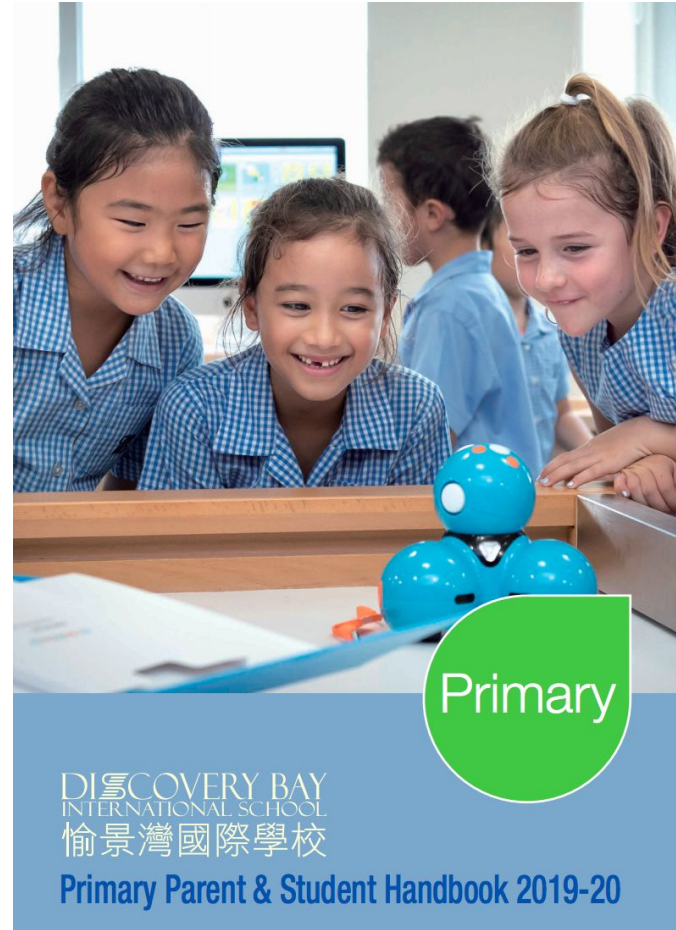
At DBIS Primary we offer an *irresistible* curriculum

Our DBIS Curriculum identifies an ambitious body of knowledge and the skills we believe are required to equip our students to operate in a sophisticated, global, technological world, taught through an enquiry based approach to support the development of critical thinking and problem solving skills in our learners.

Our international setting and focus means that our students develop a global outlook and are tolerant and curious about those whose culture is different from their own.

The DBIS Curriculum

- We offer an engaging and stimulating DBIS Primary Curriculum in all areas.
- There is transparency in terms of what students are learning and when.
- We use a Standards based assessment programme for reporting attainment and progress based on mastery rather than acceleration.



How we learn at DBIS

The way your child learns may be quite different to how you learnt at school! At Discovery Bay International School we make sure our teachers keep up to date with the latest developments in teaching and learning...this is what your child may tell you about their learning:



I often work with my **Talk Partner**'. We share our ideas; plan our work; and reflect on our learning together. This helps us both. My learning partner might be different in Maths, English and Enquiry. We change partners regularly and they are randomly chosen.



In lessons we decide on **Success Criteria**. This helps me know how I can be successful in my learning and how to make my work even better.



We are encouraged to apply learning attitudes like being **resilient**; **finding links and connections**; **adapting to change**; **being curious**; and **applying creativity to solve problems**. Practicing these will help us to be lifelong learners.



Learning can happen inside and **outside the classroom**. Sometimes I might go to different parts of the school to learn, or even to the **beach** or the **plaza**!

We also go on **educational visits** throughout the year.



I know that it's OK if I make a mistake in my work. If I got everything right, that would probably mean the work was too easy for me anyway!

I do my learning in different ways. Sometimes I learn **independently**, sometimes **with my talk partner**, sometimes in **groups with other children** and sometimes **in groups with the teacher** or **Educational Assistant**. All of these are good ways to learn.





In Years 1 and 2 we often learn through **play** and **exploration**, and can choose whether to be inside or outside. The way we learn keeps us **engaged** and makes us want to **grow our brains** even more!

In most lessons the teacher uses the **interactive whiteboard** to support our learning. Other technology is used to support and record our learning, including cameras, **iPads** and **chromebooks**.



My teacher will often use **lolly sticks** to randomly select someone to share their ideas.



HOT

My teacher doesn't mark every piece of work in my book - sometimes I have to evaluate how well I have done using the **success criteria**, or my **talk partner** will help me decide what I can improve.

I know exactly what I am learning about, or learning how to do because we have **Learning Objectives**.





I can show what I have learnt in different ways. Sometimes I will have work in my book but there are other ways to show what I have learnt, these include: work on a mini-whiteboard; discussion in small groups; activities on a laptop or iPad; presenting to my teacher or the class; games or activities with my talk partner; or work in our class topic book.

THANK YOU!

We look forward to seeing
you in school tomorrow!



Primary

DISCOVERY BAY
INTERNATIONAL SCHOOL
愉景灣國際學校

Primary Parent & Student Handbook 2019-20