

# Welcome to Year 5

Mrs. Rachel Anne Ashcroft - YGL

Monday 19th August 2019

# Year 5 Teaching Team



Lyndsay  
McKenzie



Helen  
Kavanagh



Isabelle  
Manley-  
Cooper



Katrien  
Vismans



Nicola  
Richardson

and additional subject-specialist teachers.

# Specialist Teachers



Kaytie Harding,  
Music Teacher



Scott Welcomme,  
Music Teacher



Angela Moriarty,  
Head of Learning Technology



Dominic Hill,  
Learning Technology and Maths  
Enrichment Teacher

# Specialist Teachers



Susanne Chambers,  
Head of PE and Sports



Rob White,  
PE Teacher



Leo Van Den Bogaerde,  
PE Teacher



Jason Broderick  
School Development  
Leader (Wellbeing)

# Specialist Teachers



Carol Li



Morna  
Shum



Cindy Xin

# Inclusion Teachers



Carol Chapman, Head of Inclusion



Dawn King,  
Inclusion  
Teacher



Courtney Coll,  
Inclusion  
Teacher



Kristine Wills,  
Inclusion  
Teacher



Graham Lewis,  
Leader of Internationalism & EAL  
Coordinator

# Specialist Support Staff



Melanie Foti,  
Librarian



Sarah Walker,  
Health & First Aid Coordinator



Abby Tibbetts,  
Health & First Aid Coordinator



Lorie Lloyd,  
Primary Receptionist

# Specialist Support Staff - Our Amah Team



**Ling-Jere**  
Senior Amah  
Primary / Secondary



**Yuk-Jere**  
Assistant Senior Amah



Ho-Jere

Ying-Jere

Choi Ling-Jere

Chun-Jere

Li-Jere



Siu Ming-Jere



Hung-Jere



Ellen-Jere



Ying-Jere



# Primary Leadership Team



Anna Lees  
Deputy Head of Primary  
(Years 3 - 6)



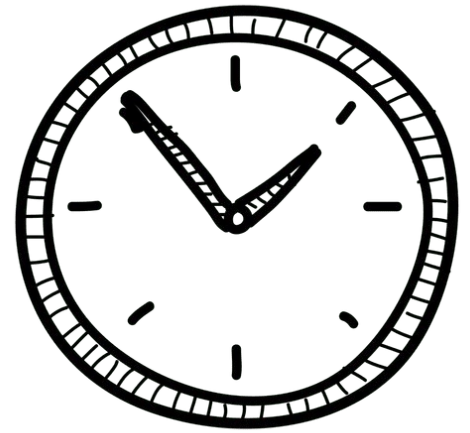
Susan Walter  
Head of Primary



Olly Hanson  
Acting Assistant Head of  
Primary (Years 3 - 6)

# Timings of the school day

- School Starts at 8.20am
- Morning Break at 10.00am
- Lessons Resume at 10.30am
- Lunch Break 12.15pm
  - Children eat their lunch in classrooms or in the school canteen for 15 minutes before going out to play.
  - A bell is rung 5 minutes before the end of lunchtime to enable children to cool down and fill up water bottles and put away any playground equipment.
  - Lunchtime ECAs run from 12.25pm until 1.10pm
- Lessons Resume at 1.00pm
- Soft Finish at 3pm - School finishes at 3.10pm



# Snacks and Lunches

- Please ensure your child has a plastic water bottle (metal water bottles are not permitted in school)
- Children will need a healthy snack for the first break time (please note, sweets and lollies are not permitted in school)
- We encourage children to bring healthy lunches and where available as little single use plastic as possible
- We are striving to become a 'single-use-plastic free school' - please consider this whilst packing your child's lunch and snack.



# Y5RA's Important Info':

- Children must wear their full school uniform on the days in which they have PE (Wednesday and Thursday). They are to change into their PE kit at lunch time and then they can stay in their kit until the end of the day.
- Library folders needs to be brought to school every Tuesday.
- Spelling books and folders need to be brought to school every Friday.
- Diaries need to be brought to school every Friday (and every day preferably).

# Our Curriculum



## **Music of Hong Kong**

An exploration of the music of Hong Kong through time. From traditional music, ethnic instruments, and the pentatonic scale, to the modern day genre of Cantopop. Students will complete listening, composing and performing activities.

## **Mandarin**

### **Our Hong Kong:**

Throughout this unit students will be focussing on the key places on a map of Hong Kong. Students will be able to understand simple descriptions of different places in Hong Kong. Students will create a short brochure promoting a place in Hong Kong for prospective visitors including suggestions of places to go based on the visitors' preferences.

### **Country Report:**

Throughout this unit students will be focussing on the different places and continents on a world map. Students will be learning to write and explain the key features of their home country including continent, official language, capital and major cities, key features and traditional festivals etc. Students will design a poster for their own home country to include all the above feature. Students will also look into the similarities and differences between their home country and Hong Kong.

# Our Curriculum



## PE

### **Dance**

Students will develop motifs and learn to apply choreographic devices of unison, canon and opposition.

### **Striking and Fielding**

Students will develop their knowledge and understanding of striking and fielding games and learn to apply tactical ideas to outwit their opponents.

### **Swimming**

Students will work in ability groups and develop their swimming strokes become more accurate and efficient in their techniques.

### **Gymnastics**

Students will continue to develop their ability to perform gymnastics skills and learn to apply principles of flight to vaulting activities.

### **Invasion Games**

Students will learn to play competitively and cooperatively in 6 -a-side games showing an understanding of the principles of the game.

# Our Curriculum



## Learning Technologies - STEAM

**Learning To Learn** - Students will be introduced to the Discovery Lab and will spend a few weeks getting to know this fabulous new learning space and how to use it and the resources within it responsibly. Through in class coaching, students will also learn how to use the 1:1 Chromebook effectively and responsibly to support their learning. Students are introduced to a range of Chrome extensions that will support their learning.

**Full Power** - Students will have the opportunity to develop their STEAM (Science, Technology, Engineering, Arts, Maths) skills throughout this unit. They will develop their knowledge of electricity and circuits and will gain an understanding of sensor technologies. They will explore a range of sensors and will use Micro Bits and robots to create devices with sustainability in mind.

# Our Curriculum



## English

Within our exciting English curriculum, we'll be using Pie Corbett's 'Talk for Writing' approach to learn about the following genres and themes: recounts, autobiographies and biographies during our Learning to Learn unit of enquiry. Non-Chronological Reports, information and explanation texts whilst studying our Full Power unit. Finally, we'll wrap up Term 1 by looking at poetry and a variety of narrative stories about our home, Hong Kong during 'Our Hong Kong'.

## Maths - Learning To Learn - Number Games and Maths All About Me

- Number: Place value
- Number: Addition and Subtraction
- Statistics
- Number: Multiplication and division
- Number: Fractions
- Shape and Space: Area and Perimeter
- Sustainability Week: Maths outside the classroom





# Our Curriculum



## **Learning to Learn:**

The Conceptual Understanding for our Learning to Learn Discovery Unit is: Learning is a process that is influenced by a variety of factors including growth mindset.

Our Conceptual Lens will focus on: Process - Learning - Attitudes

Throughout this unit students will be focussing on developing the Key Understandings of: Learning is a process. How people learn (How the brain helps us learn). The connection between growth mindset, attitude and learning. We will also be studying the idea of Positive Psychology and how we can embed that at the start of the academic year so as to have a constructive and optimistic impact for the rest of the year.

## **Full Power:**

Conceptual Lens: Energy

The children will consider the impact of energy production and how its use has led to the development of alternative energy sources.

Understanding Goals: Students will understand: Energy forms (renewable/non renewable / How energy is transformed and stored / The impact of people's energy use on the environment / Sustainable energy practices.

## **Our Hong Kong:**

Conceptual Lens: Freedom and Change: Perspectives, Power and Responsibility

Within the Our Hong Kong Discovery Unit the children will consider how evidence provides an insight into the historical changes of our host and for some, home city of Hong Kong.

# Homework

**iReads** - Children should read for a minimum of **20 mins each night**. This should be recorded in your child's diary along with your signature. In Y5RA, children's diaries will be checked and signed by me each Friday. ***Please feel free to write notes to me in your child's diary.***

## **Spelling Instructions**

Spelling groups and teachers may be different from your child's class teacher. Spellings given out each Friday. In Y5RA they will be tested on the following Friday.

For each word do: '*Look, Say, Cover, Write, Check*' on the opposite/next available page in your purple spelling book.

Write three sentences, either: three separate sentences using **three different words** from your list *OR* three separate sentences using **as many words from your list as possible**. These three sentences can also be written in your purple spelling book.

## **Maths**

Online maths on Manga High will be assign each week, to support what is being taught in class.

## **Discovery Units**

I may supply the children with enquiry based activities on our Google Classrooms - they can dip in and out of these. Please check your child's diary for information on this (of which they will have written down on the day it was set) and also check the Google Classroom weekly.

# Special information pertinent to your child's year:

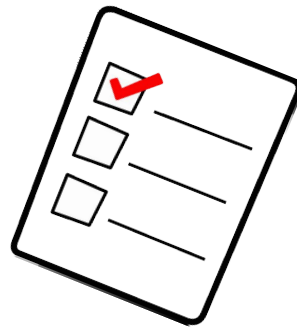
Year 5 Show will take place in Term 3 this year. Date TBC.



Year 5 Camp at Treasure Island, Pui O, will take place in Term 2 - 30th March - 1st April. There will be a meeting about this early on in Term 2.



# Uniform



DBIS has a compulsory school uniform. Information regarding uniform can be found on the school's website. Some key points to remember:

- School shoes: all children must wear plain black or dark blue school shoes - no trainers!
- All students must have a DBIS hat for outdoor PE and playtime. We have a 'no hat, no play' policy.
- Jewellery: watches and small stud earrings are permitted (but must be covered or removed for PE), no other jewellery is permitted to be worn to school
- Make-up, nail varnish and temporary tattoos are not permitted to be worn to school. Hair dye is only permitted if of a natural colour
- Hair longer than shoulder length must be tied back
- During colder months please ensure you purchase a school uniform jumper for your child to wear
- PE Kit:
  - Children in Years 4 - 6 can wear PE kit to school if their lesson is before lunch (and then change at lunch), if their lesson is after lunch, they should change into PE kit at lunchtime.
- Pencil cases: please ensure these can fit in the children's trays

# Supervision outside of school hours

- Pick up and drop off. *We advise that **all children are accompanied to and from school by an adult**. Y5 parents need to advise myself directly and sign a [register](#) at the end of this meeting if your child is **not** being accompanied.*
- The school playground is open for the children to enjoy after school. All children remaining on campus must be actively supervised by an adult and remain in the playground until 4pm. The classrooms are out of bounds during this time.



# Communication

- [rashcroft@dbis.edu.hk](mailto:rashcroft@dbis.edu.hk)
- DBIS Parent Hub
- Weekly Newsletters and Fortnightly Updates on Y5
- Twitter
- Seesaw
- Student diaries



***Whatsapp groups: are not encouraged and are not an official communication channel used by the school, therefore any information communicated on whatsapp groups has not been verified by the school.***

# Parent support

- If you would like to support our year group in any capacity this year, please do let me know. We always need volunteers for trips and also if you have an area of expertise/interest that you'd like to share please make this known!
- Class Parents - I would like two class parents this year. If you are interested, please let me know!



# Key Dates for this Term



- Week beginning 26 August: Parent Teacher Conferences
- Week beginning 2 September: ECAs and Homework programme begin
- Wednesday 4 September: Maths Parent Workshop 5:30 - 6:30pm (The Globe)
- 9 - 20 September: Student professional photographs (exact dates for your child and their class will follow)
- Wednesday 18 September: English Parent Workshop 5:30 - 6:30pm (The Globe)
- [Week beginning 30 September: Sustainability week](#)
- Monday 30 September: Global Options Day & Walking to School Bus (children to wear green)
- **Tuesday 1 October: Public Holiday**
- Wednesday 2 October: Primary Discovery Parent Workshop 5:30 - 6:30pm (The Globe)
- **7 - 11 October: Half Term**
- [Week beginning 21 October: Primary International Sports Week](#)
- Friday 25 October: Diwali Dress up Day and Assembly
- Wednesday 30 October: DBIS Live 4-5pm (The Globe)
- **Friday 1 November: Staff CPD Day (School closed)**
- [Week beginning 4 November: STEAM Week](#)
- Thursday 7 November: Positive Parenting Workshop 8:30 - 10am (The Globe)
- Wednesday 27 November: Sport for All Day (Inclusion Department)
- Friday 29 November: Term 1 Reports generated for parents
- Week beginning 2 December: Parent Teacher Conferences
- Friday 6 December: Term 1 ECAs finish
- Thursday 12 December: Carols on the Pitch from 5:30pm
- Friday 13 December: Christmas Jumper Day and End of Term 1



