

Parent Curriculum Overview

EY2, Term 2

2019-20

EY2 Term 2	
Music - EY2	<p><u>Unit Title: Classical Music</u></p> <p>Students will explore the genre of Classical Music through the concept of Patterns and look at the Musical Elements of Pitch and Dynamics. They will continue their learning of music notation, exploring Rhythmic patterns and learning to read and interpret them.</p>
Mandarin - EY2	<p><u>2.1 Unit Title: Chinese new year</u></p> <p>Students will explore Chinese culture and customs celebrated during Chinese New Year. We will focus on the 12 zodiac animals based on those traditional legends and stories. We will also sing Chinese songs and participate in Chinese New Year crafts.</p> <p><u>2.2 Unit Title: Cat is looking for home</u></p> <p>Students will start a new story of Cat is Looking for a Home in Mandarin through our gesture-based AIM programme. Students will learn and perform a role from the play with some support. They will be continuing to explore more Chinese phrases and sentence structures through the story.</p>
PE - EY2	<p><u>Unit Title: Gymnastics</u></p> <p>Students will develop their use of travel, jump, roll and balance and use skills to explore themes on the floor and apparatus. Students will begin to link their skills together creatively.</p>

	<p><u>Unit Title: Ball Games</u></p> <p>Students will work on accuracy of passing, receiving and shooting in small teams and learn to link actions and skills together more fluently. Students will begin to develop their teamwork in small sided competitive situations.</p>
<p>Learning Technologies - EY2</p>	<p><u>Unit Title: What Happens Next?</u></p> <p>Have you ever been tempted to press a button? Just to see what would happen next? Walt Disney once said that “When you are curious, you find lots of interesting things to do.” In this unit, there will be lots of interesting ways to use computer technology to create interactive experiences. Using algorithms that computers can understand, you will create an interactive story, display or game. We will begin to use our chromebooks more often, as well as some exciting technology like Makey Makey and Projectors.</p>
<p>English - EY2</p>	<p><u>Reading</u></p> <p>‘The Green Ship’ by Quentin Blake will be our first Shared Reading text this term. We will explore the author’s choice of language and will learn to infer information from the text.</p> <p><u>Writing</u></p> <p>Using Pie Corbett’s Talk for Writing approach the children will explore the genres of recount and narrative writing this term.</p> <p>Following our trip the Wetland Park, they will write recounts about their excursion.</p> <p>Our narrative unit will imitate the model text ‘Welcome Home Bear.’</p>
<p>Maths - EY2</p>	<p>In Maths this term we will be covering the following units of learning through a mastery approach:</p> <ul style="list-style-type: none"> - Multiplication & Division - focussing mainly on multiplication - Measurement: Capacity, Mass & Temperature - Time - Fractions <p>The children will be exposed to fluency, reasoning and problem solving activities in each of these mathematical areas.</p>

	<p>We will also continue to learn and consolidate the 2, 5, 10 and 3 times tables.</p>
<p>Discovery - EY2</p>	<p><u>Unit Title: Live & Let Live</u></p> <p>In this unit of work you will discover that living things such as plants and animals depend on each other for growth and survival. We'll look at interdependence in nature; focusing specifically on food chains and different habitats. We'll explore and compare different habitats; the place where animals and plants live interdependent upon each other and perfectly suited to live there.</p> <p>In this unit, you'll get the opportunity to become a scientist and investigate the living things in our environment. You will have the opportunity to plan your own experiment, share your findings and discuss your understanding.</p>
<p>Learning for Life - EY2</p>	<p>The Personal Goals are discussed in detail during our Learning for Life lessons. These lessons take place on a rotation and include a Learning for Life Assembly, Circle Time and class activities.</p> <p>The Personal Goals refer to the individual qualities and dispositions that we as a school feel are essential for DBIS students. The language of the Personal Goals are shared widely with the students and permeate through all aspects of learning.</p> <p>The personal goals that we will cover this term are: Co-operation Resilience</p>
<p>Key Dates for the Term</p>	<p>Monday 6th January - Start of Term 2.1 6th - 10th January - STEAM Week Wednesday 8th January - PTSA Coffee Morning Monday 13th January - Start of Term 2 ECAs Friday 17th January - Chinese Flower Market Friday 17th January - Chinese New Year Dress Up and Celebrations Friday 24th January - Public Holiday 27th - 31st January - Chinese New Year Holiday Monday 3rd February - Term 2.2 begins Friday 7th February - Wetlands Park Parent Volunteer</p>

Meeting

Monday 10 February - EY2 Wetlands Trip- EY2ES & EY2HR

Tuesday 11th February - Digital Citizenship Day

Tuesday 11th February - Digital Citizenship Parent Forum
(6:30pm)

Wednesday 12 February - EY2 Wetlands Trip - EY2KW & EY2HG

Friday 21st February - International Mother Tongue /
Language Day

Friday 28th February - CPD Staff Training Half Day (Children
finish school at 12pm)

Thursday 5th March - Positive Parenting Workshop (8:30 -
10am)

Saturday 7th March - DBIS International Food Fair (12 - 4pm)

Friday 13th March - DBIS Has Got Talent Finals (students only)

Friday 20th March - World Down Syndrome Awareness Day

Thursday 26th March - EY2 Celebration of Learning (2 - 3pm)

23rd - 27th March - EY2 Parent Teacher Conferences

Friday 27th March - Term 2 ECAs end

Thursday 2nd April - Year 2 Celebration of Learning

Friday 3rd April - End of Term 2