

Friday 23rd September 2022

Dear EY Families,

At DBIS we use a reading system called Book Banding, your child will be given a book with a coloured label.

The colour band your child brings home will have been carefully considered to ensure the book your child reads with you is at a **high confidence level**, this is so they can **'show off'** their reading and **consolidate reading strategies** they have been taught.

They will be selecting their own books from a variety of authors and publishers to ensure they are developing a love for reading and beginning to appreciate books for enjoyment and learning.

After the children have self-selected their books they can return them on their normal reading days. They will be responsible for checking these books out of their class library. As the children select books they may wish to re-read a book or have the book for longer than usual, this is fine and they can discuss this with their class teacher, if you have any concerns about their chosen book please speak with your child's class teacher. We really want to encourage independence and ownership over their readers.

To support your child with their reading at home, they will have a 'Reading Strategies' prompt sheet in their reading diary. These strategies are to be used when your child reads at home to prompt them to use a range of strategies which will develop confidence and fluency when reading aloud. These strategies will be taught in school. Happy Reading!

The strategies are shown below:

Reading Strategies	
	Eagle Eye - Use your careful eyes to spot clues in the words or pictures on the page to help you read the word you are stuck on.
	Fred Talk - Say the sounds you can see and try to blend them together to read the word.
	Skippy the Kangaroo - Skip the word and read the rest of the sentence. Now can you go back and take a guess at what the word might be?
	Stretchy Snake - Say each part of the word slowly, stretch it out and then try to read the word.
	Trying Lion - Try and read the word, say a word and read the rest of the sentence. Does it make sense? If not, try again with another word.
	Chunky Monkey - If it is a longer word, cover part of it up and read the first part. Then try reading the other part of the word.
	Flippy the Dolphin - try flipping the letter sound does it make sense? If not, try another sound. Flip the long and short vowels and try each one to see if one makes sense.

If you have any queries, please do not hesitate to contact your child's class teacher or Ms Coote.

Kind Regards,

The Early Years Curriculum Team