

Year 3 Writing Targets

Composition

I can write for a range of purposes and audiences using my own and others' experiences (real and fictional).

I can use expanded noun phrases to describe and add detail to settings and characters.

I can begin to create settings, characters and plot in narratives.

I can use some pronouns and time adverbials to aid cohesion.

I am beginning to use paragraphs to structure writing.

I can use simple organisational devices e.g. headings or subheadings.

I can proofread my own and others' work to check for errors with increasing accuracy, and make improvements.

Grammar & Punctuation

I can demarcate most sentences with:

- capital letters
- full stops
- question marks
- exclamation marks
- apostrophes for possession and contraction

I can use Y3 punctuation mostly accurately:

- inverted commas for direct speech
- I can use past and present correct tense consistently.
- I can use coordinating and subordinating conjunctions to link and extend ideas.
- I can use adverbs or prepositions to express time, place and cause.
- I can use a/an correctly.

Transcription

I can add prefixes and suffixes to spell some words correctly

I am beginning to spell homophones correctly, e.g. which and witch.

I can spell most common exception words correctly.

I can spell some of the Year 3 and 4 statutory spelling words correctly.

I use the diagonal and horizontal strokes needed to join letters in some of my writing.